Promoting change in teachers methodological beliefs and practices: quality and innovation*

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Abstract:

This paper proposes a restructuring of in-service teacher education programs in terms of content and process derived primarily from research on teaching and implications for training. It proposes revisions in academic teacher education, suggesting the inclusion of more clinical work. It also proposes possible revisions by attending to process in training and developing professional skills and judgment in orders to assist teachers to modify their teaching skills and attitudes. Restructuring must also involve collaboration between members of faculties who produce educational knowledge and those who use the knowledge to train student teachers. TEFL New Trends and challenges: the 4th International Annual Conference of TEFL China (affiliated with EATEFL UK).