ABSTRACT

Concept of a learning organization in the Jordanian universities from the viewpoint of the teaching staff

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Keywords: Learning Organization, Characteristics of a Learning organization, Organizational and cultural factors that support the learning Organization.

This study aimed to identify the concept of a learning organization, in the Jordanian universities, from the viewpoint of the teaching staff in universities in Jordan. A questionnaire has been developed to identify the collection of data from a sample study aimed at achieving the objectives of the study and testing of assumptions. The study reached the following conclusions:

There are statistically significant differences between the vision of faculty members on the importance of the characteristics of a learning organization, attributable to the qualified scientific and private universities and their interaction with each of the years of experience and participation in training courses. There are significant differences between the vision of faculty members at universities Jordanian special factors supportive of the importance of the application of a learning organization due to the variables: Jordanian universities, and qualified scientific and management training, and interaction with Jordanian universities for each of the years of experience, and management training In the light of these results was the wording of some recommendations to strengthen the building of the Jordanian universities as learning organizations.