

# Relevance of literary texts to University advanced - level reading programs\*

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## **Abstract:**

The paper attempts to argue that language learning is more likely to be successful when the study of literary texts is related to the literary skills the suggestion is that literature by the deployment of language, or discourse, will assist the student-reader in vicariously experiencing the total communicative situation. Such a reading program will govern the choice of the teaching method. The paper suggests activities and assessment techniques Journal: United Arab Universities Vol.6, No.2, and Forthcoming: August 2009.