

# Effects of Positive and negative attitudes on language learning

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The present study reports significant differences in attitudes among different groups of study; students with positive attitudes scored higher in reading discourse than those with negative attitudes. Moreover, it seems that Saudi Arabian students are not interested in knowing about the special characteristics of the British way of life, that is, British culture.

The results of his article have important implications for classroom teachers. Teaching background knowledge offers a promising guide for EFL teachers to use in helping students read English Texts. Because background knowledge is relatively easy to prepare and take little class time to present, teachers should be encouraged to use background information to assist students in reading. Grebe (1991) states that English vocabulary is likely to pose a problem for many EFL learners. It is reasonable to spend some time teaching vocabulary. Background knowledge that includes vocabulary instruction should be particularly facilitative for difficult selections and with less competent and confident readers (Graves, et al 1985). Therefore, positive attitudes reinforce EFL learning.