

Abstract

Practical Educational Problems from the View of Female Student Teachers at Private Petra University

This study aimed at defining problems facing female Student teachers as perceived by them related to specialties (Classroom Teacher and Child Education). Also, the study highlighted the most serious problems in each area of study.

The sample of study consisted of (40) female student teachers enrolled at Petra Private University in Amman –Jordan. A (45) items Likart – scale questionnaire has been developed by the researcher and distributed to the sample.

To answer the questions of the study and to test its hypotheses. The researcher used means, standard deviations and "t" test .The results showed the following:

- 1- The most serious problems related to the supervisor is due to the fact that he doesn't inform the student teacher about the time of his visit.**
- 2-The most serious problems related to the cooperative teacher is due to the fact that he doesn't allow the student teacher to teach more than one period. Also, the cooperative teacher doesn't adhere to the daily teaching curriculum.**
- 3- As viewed by the student teachers, the majority of the problems pertaining to the administration of the cooperative school are very serious.**
- 4- The supervisor valuation and lack of coordination between the practical education and other courses are of serious concern to the student teacher.**
- 5- The study showed that no statistical differences in the responses of student teachers that may be attributed to the specialty of classroom vs. child education. Based on the study results, the researcher gives the following recommendations.**

Keywords: Problems, Practical Education, Student Teacher, Petra University